

| | | | |
|--|--|----------------------------|-------------------------|
| Module level Master | Credit points 6 | Language English | Return annual |
| Module designation | | | |
| Design of Mechanical and Electrical Components | | | |
| Course(s) | | | |
| 1. Mechanical Aspects of Wind Energy 2. Electrical Aspects of Wind Energy | | | |
| Code | Subtitle | | |
| Person responsible for the module | Prof. Dr. rer. nat. Clemens Hoffmann | | |
| Lecturer | 1. Prof. Dr. Siegfried Heier 2. Prof. Dr. Henry Seifert | | |
| Workload | 180 h (30h contact time, 150h private study) | | |
| Relation to curriculum | Basic studies, compulsory optional subject | | |
| Type of teaching, contact hours | Skype, virtual classrooms, digital communications | | |
| Requirements according to examination regulations | None | | |
| Recommended prerequisites None | | | |
| Module objective / intended learning outcomes | | | |
| The students should be able | | | |
| <ul style="list-style-type: none"> - to design different wind turbine components - to compute the rotor-blade aerodynamics and determine the optimum blade setting angles for design mean flow speed - to compute the forces and performance curves for the wind turbine - to determine the basic wind turbine dimensions - to compare different design concepts for power delivery systems - to design the different gear boxes and mechanical drives in the machine house - to understand the safety and braking systems needed in the machine house - to design the different tracking mechanisms - to compute the different aerodynamic, structural and dynamic loads on the wind turbine blades and tower - to estimate the extra loads from the mechanical systems connected to the wind turbine - to distinguish between the different materials used to construct the rotor blades - to design rotor blades using different available materials and technology - to distinguish and know about the different types of towers and support used for wind turbines - to make a preliminary design for a tubular, concrete or lattice tower and suitable foundation - to understand the different legislation requirements and transportation facilities needed to build and operate a wind turbine/farm - to plan for a new wind farm and to develop a Gantt chart to define when the different design, construction, testing and operation will commence - to understand the different safety measures and necessary scheduled maintenance for wind turbines - to take appropriate steps to apply for wind farm certification. | | | |
| The students should be able | | | |
| <ul style="list-style-type: none"> - to understand and know the different WEC devices and functions - to describe the different components of WECS - to calculate the blade setting and obtain the performance curves | | | |

| | |
|--|--|
| <ul style="list-style-type: none"> - to match the turbine to a suitable generator - to describe the suitable drive train - to understand the different problems related with grid integration - to understand and know the different types of grids - to understand schemes for control of the grid - – to design wind turbine control concepts for island, grid and interconnected operation | |
| <p>Module content</p> <p>Mechanical drive train and machine house: comparison of different design concepts, blade adjustment system, rotor brake, step up gears, generator coupling, tracking of wind direction, machine house design, aesthetic criteria; loads and structural demands: static aerodynamic and structural loads on blades and towers, dynamic loads on blades and towers, modeling to calculate the loads and structural demands, mechanical components and control system loads; rotor blades in composite construction: materials, composite material construction, rotor blade construction, rotor blade connection to the hub; towers and foundation: design and varieties, steel tube towers, concrete tower, lattice tower, foundation; planning, installation and operation: project planning, legislations for land and environmental operation, transport facilitations for wind farm, plant erection, testing and operation, safety aspects, service and maintenance; certification of wind power plants; field excursion to German wind farm sites.</p> <p>Construction and functional structures of WEC; main components of wind energy converters: rotor blade with pitch drive, input torque, generator, mechanical drive train; grid integration: different electrical networks, grid influences, grid control; control concepts and operational results: island grid operation of WECs, grid operation, interconnection operation; control system design and plant simulation: plant components characteristics, development of mathematical models for control and simulation, dimensioning of the controllers.</p> | |
| <p>Study and examination requirements and forms of examination</p> | <p>Written exam (120 min) or online oral examination (30 min) or written homework (25 pages) with presentation of the homework (30 min). The examinations are going to 75% (written homework) of the shares and 25% (presentation) in the final grade of the module.</p> |
| <p>Media employed</p> | <p>online script</p> |
| <p>Reading list</p> <p>S. Heier and R. Waddington, <i>Grid Integration of Wind Energy Conversion Systems</i>, Wiley-Blackwell, 2nd edition, 2006.</p> <p>E. Hau and H. von Renouard, <i>Wind Turbines: Fundamentals, Technologies, Application, Economics</i>, Springer; 2nd edition, 2005.</p> | |